



## COURSE OUTLINE: SSW305 - SOCIAL WELFARE P&P

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	SSW305: SOCIAL WELFARE - POLICY AND PRACTICE
<b>Program Number: Name</b>	1203: SOCIAL SERV WORKER
<b>Department:</b>	SOCIAL SERVICES WORKER
<b>Semesters/Terms:</b>	21F
<b>Course Description:</b>	This course provides an introduction to social policy and social welfare in Canada. Social service workers are involved directly in the provision of services impacted or under social policies or legislation. Students will examine the history of social welfare, the development and implications of social policies and the profession of social service work practice in various fields. Students examine their own values relative to current social policies and practices. Using an anti-oppressive lens, students will critically analyze social welfare and social policies with diverse populations including Indigenous and oppressed populations.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	SSW225
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1203 - SOCIAL SERV WORKER</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.
	VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of

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oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.

VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.

**Essential Employability Skills (EES) addressed in this course:**

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Social Welfare in Canada: Understanding Income Security by Hick  
 Publisher: Thompson Education Publishing Edition: 4th  
 ISBN: 9781550772814  
 Students may choose digital copy (ISBN 9781550772821)

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Identify and examine current social policy and relevant legislation.	1.1 Define Social Welfare and it's primary functions. 1.2 Identify and describe relevant legislation, mandated policies and social welfare programs. 1.3 Describe how social welfare policy is relevant to the helping profession. 1.4 Use a structural analysis and anti-oppressive lens to understand social issues impacting clientele served. 1.5 Demonstrate and apply variety of thinking skills to anticipate and solve problems. 1.6 Demonstrate a beginning level of critical thinking about relevant social policy issues.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>

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<p>2. Examine the influence of the political, cultural, ideological and/or economic systems on social policy development and Canadian social welfare system and their impacts on clients.</p>	<p>2.1 Describe the significant factors that influence policy development (i.e. historical and philosophical foundations, media, and political structures, social welfare theories).  2.2 Identify student &amp; SSW professional values/beliefs relative to current social welfare policies.  2.3 Seek feedback, use reflective tools and critical self inquiry to identify biases, myths and stereo types related to social problems and populations served.  2.4 Understand one`s own social location, inter-sectionality of privilege and oppression to enhance understanding of social problems studied.  2.5 Describe the social welfare policy making process.  2.6 Describe the impact of relevant legislation, mandated policies and regulation on service delivery and client experiences.</p>
<p><b>Course Outcome 3</b></p>	<p><b>Learning Objectives for Course Outcome 3</b></p>
<p>3. Explore and review the history and current delivery of social welfare system/programs.</p>	<p>3.1 Identify how programs/services are accessed, eligibility criteria, what provisions are, how they are delivered and financed.  3.2 Examine the current social conditions, trends in social welfare ideology, policies and impact on people living in Canada.  3.3 Describe the historical periods of social welfare development in Canada.  3.4 Recognize the impact of social welfare ideology/policy implementation on marginalized/oppressed people.</p>
<p><b>Course Outcome 4</b></p>	<p><b>Learning Objectives for Course Outcome 4</b></p>
<p>4. Understand social problems in the context of larger structural and systemic issues.</p>	<p>4.1 Identify and describe the presenting problems of individuals and families in the context of larger social, political, historical, cultural and economic context.  4.2 Identify and describe selected social welfare ideologies/theories from a structural and anti-oppressive, social justice framework.  4.3 Understand and describe social welfare policies/legislation/directives such as yet not limited to children, women, Indigenous peoples, immigrants and refugees, older adults, gender diversity, disabilities, abuse and violence, food insecurity, poverty and homelessness, health care and mental health and addictions.</p>
<p><b>Course Outcome 5</b></p>	<p><b>Learning Objectives for Course Outcome 5</b></p>
<p>5. Communicate clearly and accurately to demonstrate beginning SSW social welfare knowledge and anti-oppressive social justice work to inform,</p>	<p>5.1 Identify critical thinking steps and tools to engage reflective practice and critical inquiry that promotes social justice consistent with SSW values.  5.2 Locate and select current, relevant and credible information to complete course related tasks. 5.3 Develop, organize and acknowledge relevant information to engage in community</p>

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	educate and advocate for social change.	education about social policy and social justice in an ethical manner. 5.4 Demonstrate effective professional communication and academic writing skills. 5.5 Adhere to the SSW Code of Ethics and Standards of Practice. 5.6 Define being an effective ally and identify community members, advocacy groups, internet resources engaged in social change efforts that challenge existing power relationships. 5.7 Use SSW advocacy skills to promote social justice, human rights, social inclusion and culturally appropriate services that through course assignments. 5.8 Understand and use culturally safe practices respecting and celebrating the diversity of others.
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**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Exams	50%
Social Welfare Advocacy Assignment	20%
Social Welfare Policy Assignment	20%
SSW Skill Acquisition, Professional Development and Participation	10%

**Date:** July 27, 2021

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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